

2019-20 Budget Profile



Atchison Public Schools



School Finance
Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 356
Topeka, Kansas 66612-1212

www.ksde.org

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2019-20 Budget General Information

USD #: 409

Vision: Building successful futures – every student, every day.

Mission: The mission of Atchison Public Schools shall be to identify and remove all barriers to promote equal opportunities for success by all students.

Our strategic plan focuses on:

Singular Goal: Student Achievement

Every student in the Atchison Public School System will receive a 21st century education and graduate from high school prepared to succeed in work, further education, and civic engagement as measured by

- Demonstrating age/grade level appropriate knowledge mastery
- Having a post-secondary plan
- Graduating and successfully entering higher education arena and/or the workforce

Framework 1 Rigorous, Relevant, and Student Centered Academics

Strategy 1.1 Develop a rigorous, relevant, coherent curriculum and assessment program

Strategy 1.2 Close achievement gaps through effective, engaging student-centered Tier 1 instruction

Strategy 1.3 Create classroom environments where students engage in collaboration, inquiry-based learning, and innovative use of technology to transform knowledge and skills into solutions, new information, and products

Strategy 1.4 Introduce college/career readiness options to students and beginning in Grade 6 encourage a strong comprehensive collaboration between teachers, parents, and counselors

Strategy 1.5 Integrate technology usage through the 1:1 digital devices in Grade 7-12 classes so students can learn and apply 21st century literacy skills to prepare them for college and career readiness.

Framework 2 Safe, Healthy, and Supportive Learning Environment

Strategy 2.1 Strengthen and enhance safety and support networks for all students

Strategy 2.2 Provide equitable access to quality instructional programs

Strategy 2.3 Strengthen Response to Intervention Systems to provide differentiated academic and behavior instruction

Strategy 2.4 Establish a superior customer service approach from school sites to central office

Strategy 2.5 Ensure a consistent standard of excellence of school maintenance and food service at all schools

Framework 3 Highly Effective Teachers, Leaders, and Staff

Strategy 3.1 Develop Principals and District Administrators as Leaders of Professionals

Strategy 3.2 Plan, facilitate, and monitor impact of professional learning opportunities

Strategy 3.3 Train high quality educators to use data and research-based strategies, supported by school leaders to ensure success

Strategy 3.4 Develop and support staff training model/professional learning plan

Framework 4: Informed, Engaged, Empowered Stakeholders

Strategy 4.1 Sustain long lines of communication with students, families, and staff

Strategy 4.2 Strengthen awareness of district initiatives, activities, and programs
Strategy 4.3 Enhance parent engagement, access, and advocacy

Framework 5 Effective, Sustainable Business Practices

Strategy 5.1 Implement an online enrollment system
Strategy 5.2 Implement an online payment system
Strategy 5.3 Be fiscally responsible while planning for future expenses

Board Members

Herb Gwaltney, President 1206 Guthrie Circle, Atchison, KS 66002
Carrie Sowers, Vice President..... 728 Miller Avenue, Atchison, KS 66002
Sean Crittendon..... 1703 Jayhawk Drive, Atchison, KS 66002
John Eplee 163 Deer Run, Atchison, KS 66002
Diane Liebsch..... 17754 Country Club Road, Atchison, KS 66002
Bill Shipley 1705 Arbor Lane, Atchison, KS 66002
Rick Zumbrunn 1105 Division Street, Atchison, KS 66002

Key Staff

Superintendent: Renee Scott
District Directors: Jacqueline Coleman, Curriculum, Instruction and Assessment
Dr. David Myers, Special Education
Business Office Staff: Lori Lanter, Business Manager
Martha Wentz, Treasurer
Rebecca Walker, Employee Benefits/Payroll Coordinator
Other Key Contacts: Jeanette Shipley, Clerk
LaTisha Downing, Central School Principal
Heather Renk, PreK-2 Principal
Nichole Honeywell, 3-5 Principal
Chad Bilderback, 6-8 Principal
Tyler Lueckenhoff, 6-8 Activities Director
Matt Renk, 9-12 Principal
Lindsey Hansen, 9-12 Assistant Principal
Jason Schroeder, 9-12 Assistant Principal/Activities Director
Jay Robinson, Maintenance Director
Donna Noll, Director of Technology
Patty Gaul, Food Service Director

The District's Accomplishments and Challenges

Our district mission is to identify and remove all barriers to promote equal opportunities for success of all students.

Accomplishments:

- ***ATCHISON PUBLIC SCHOOLS*** - Atchison Public Schools has very diverse educational programs to meet the varied and diverse needs of our clientele. Our demographic population is approximately 65% low socio-economic status and we have created many educational programs to meet the needs of our students. We provide an eclectic range of choices and programs to enable our students to select programs that best meet their educational needs. Our administrative and teaching staff is talented, committed and dedicated to meeting the challenging requirements of today's educational system. Our students continue to score above the national average on Norm-referenced assessments, and our extracurricular programs are very successful. We feel that Atchison Public Schools educates the students of Atchison to an exemplary level.
- ***ALL STUDENTS ARE LEARNING*** - Both in the regular classroom environment and in remedial programs that are established at all levels.
- ***OUR SPECIAL EDUCATION PROGRAMS AND SPECIAL SERVICES ARE SECOND TO NONE*** - We have exceptional programs and services.
- ***WE SUPPORT SPECIAL PROGRAMS TO MEET THE NEEDS OF ALL STUDENTS.***
We just completed year 1 of the LiNK grant, which emphasizes literacy initiatives from birth through 12th grade. This grant is a collaborative effort with Leavenworth educators.
- ***THE DISTRICT'S TECHNOLOGY IS ON THE CUTTING EDGE*** - There is excellent technology available for our staff. Our students are exposed to the top of the line technology. In the Fall of 2012, the district implemented a 1:1 iPad initiative for all students in Grades 9-12. The middle school 1:1 iPad mini initiative for 7th & 8th graders was implemented for the 2016-2017 school year. The 1:1 iPad mini initiative for 6th graders is being implemented for the 2019-2020 school year. There are excellent resources, hardware and instruction at all grade levels.
- ***OUR INTER-AGENCY COLLABORATION IS EXCELLENT*** - We have an excellent working relationship with the City of Atchison, Police Department, the Sheriff's Department, Mental Health and Guidance Center, the courts, County Health Department, and the Atchison Community Health Clinic, just to name a few.
- ***WE ARE KNOWN FOR OUR FINANCIAL STABILITY.***
- ***THE BOARD HAS A STRATEGIC PLAN AND VISION FOR THE FUTURE*** - The strategic plan focuses on:
 - **Framework 1** Rigorous, Relevant, and Student Centered Academics
 - **Framework 2** Safe, Healthy, and Supportive Learning Environment
 - **Framework 3** Highly Effective Teachers, Leaders, and Staff
 - **Framework 4** Informed, Engaged, Empowered Stakeholders
 - **Framework 5** Effective, Sustainable Business Practices
- ***ACCREDITATION*** - Our district is accredited by AdvancED.

Challenges:

- Meeting the needs of our low socio-economic population.
- Finding and hiring qualified candidates in all areas.
- Providing adequate support and salary increases to staff.
- Paying for increased costs associated with health insurance, and developing wellness initiatives.
- Addressing facility needs as our buildings age.
- Meeting the challenges of financial instability in our state and its effects on school funding.
- Meeting students socio-emotional needs.
- Increasing school safety for all students.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
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7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses